

THE SECOND INTERNATIONAL CONFERENCE ON
ENGLISH LANGUAGE TEACHING
(ICONELT) 2019 SCHEDULE

THURSDAY, 25 JULY 2019		
TIME (WIB)	AGENDA	VENUE
07.00 – 07.30	<u>Registration</u>	<i>First Floor</i>
07.30 – 09.30	<u>Opening Ceremony</u>	<i>Amphitheatre : Third Floor</i>
09.30 - 09.45	Coffee Break	
	Session I - Amphitheatre	
09.45 – 11.45	Prof. Masdar Hilmy MA, Ph.D <i>UIN Sunan Ampel Surabaya</i>	Amphitheatre : Third Floor
	Dr. Willy A Renandya Nanyang Technology University, Singapore	
11.45 - 12.45	Lunch Break	
	Session II - Amphitheatre	
	A/P Elke Stracke, Ph.D University of Canberra, Australia	Amphitheatre : Third Floor
	A/P Dr. Raja Nor Safinas Raja Harun University Pendidikan Sultan	

	Idris, Malaysia	
14:45-15:15	<u>Coffee break</u>	Amphitheatre : Third Floor
	<u>Poster Presentation</u>	
15:15-16:55	Parallel Session 1	Twin B : Third Floor
17:00-18:00	Going to Venue for Gala Dinner	

DAY 2 CONFERENCE

FRIDAY, 26 JULY 2019		
TIME	AGENDA	
07.00 – 07.30	Registration	First Floor
07.30-09.30	Session III – Amphitheatre	
	Alex Newman, MA <i>IALF Surabaya</i>	Amphitheatre : Third Floor
	Fitri Johansyah, S.Pd <i>CertTESOL, MA</i>	Room 301
09.30-09.45	Coffee Break	
	<u>Session IV</u>	
09:45-11.45	A/P Henriette Van Rensburg, Ph.D University of Southern	Workshop Room : Ninth Floor

	Queensland, Australia	
	Dra. Arbaiyah Ys, MA UIN Sunan Ampel Surabaya	<i>Workshop Room : Ninth Floor</i>
11.45- 13.00	Lunch Break	
13.00- 15.00	Dr. Siti Nurul Hidayah, MA UIN Sunan Ampel Surabaya	<i>Workshop Room : Ninth Floor</i>
	Nurhayati, M.Ed The State University of Malang	<i>Workshop Room : Ninth Floor</i>
15.00 - 15.15	Coffee Break /Poster Presentation	Twin B : Third Floor
15.15- 17.00	Parallel Session 2	Twin B : Third Floor
17.00- 17.30	<i>Closing Ceremony</i>	<i>Amphitheatre : Third Floor</i>

ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 1

PIC : Risa, Alya & Adi

ROOM 301

THURSDAY, 25 JULY 2019 / PARALLEL 1		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Ahmad Idris Asmaradhani	Enemy Construction in the Declaration of War against Japanese Empire:
15.35-15.55	Supeno	History Of Timor Leste : As Depicted By ABC And BBC
16.15.-16.35	Ellis Tamela	Move Structure Analysis on Research Article Abstracts in National and International SCOPUS Indexed Journals
16.35-16.55	Kamal Yusuf	English Lexical Bundles In Islamic Studies: Data Driven Learning Using Quranic Arabic

**Presenters* of each session *should arrive 15 minutes before* the session

**ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 1**

PIC : Rila, Nafal & Kurnia

ROOM 302

THURSDAY, 25 JULY 2019 / PARALLEL 1		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Sonny Elfiyanto	The Effect of Peer Assessment on Students' Performance in Writing Narrative Essays
15.35-15.55	Sri Wahyuni	Language Learning Strategy And Speaking Skills In The Indonesian EFL Context
16.15.-16.35	Rismiyanto, Fitri Budi Suryani	Students' Perception of Project Based Learning Drama
16.35-16.55	Asep Abbas Abdullah	The text in the manuscript critique Poesponegoro (Study Philology)

Presenters** of each session ***should arrive 15 minutes before the session

**ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 1**

PIC : Arin, Nurma & In

ROOM 303

THURSDAY, 25 JULY 2019 / PARALLEL 1		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Maisyafriana, Adelina Siahaan & Evi Mala W	The Implementation of Integrated Curriculum in The Primary School, A Case Study of Sekolah Alam Cikeas
15.35-15.55	Felicia Miranda Lekatompessy, Jeny Lekatompessy	Evaluation of Survival English Textbook Used in Teaching Speaking for First Semester Students in English Education Study Program
16.15.-16.35	Latifa Ika Sari, Ria Hermina Sari	Esp Coursebook Evaluation From The Perspectives Of Teachers, Cadets And Graduates: The Case Of Maritime English
16.35-16.55	Umi Hanifah, Isna Rakhmawati	The Prominance of Creating Language Environment in Developing Arabic and English Speaking Skills in Islamic Universities

**Presenters* of each session *should arrive 15 minutes before* the session

**ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 1**

PIC : Anisya & Yulita

ROOM 304

THURSDAY, 25 JULY 2019 / PARALLEL 1		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Rohmy Husnia, Nick Lischynsky	Content Based Instruction in Flipped Classroom to Enhance Intercultural Communicative Competence for EFL Learners
15.35-15.55	Sigit Pramonojati	Flipped Learning In Undergraduate English Departments In Indonesia
16.15.-16.35	Riyatno	The Use of Edmodo in Teaching Learning English in Non-English Department
16.35-16.55	A. Dzo'ul Milal, Jannatul Laily Noviabahari	Communicative Activities In Language Teaching And Learning Process: A View Of Teacher Training Session

Presenters** of each session ***should arrive 15 minutes before the session

ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 2

PIC : Risa, Alya & Adi

ROOM 301

FRIDAY, 26 JULY 2019 / PARALLEL 2		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Imelda Gozali	Investigating The Perception Of Tertiary Students Towards The Use Of Schoology As Supplementary Vocabulary Teaching Platform
15.35-15.55	Yulia Rizki Ramadhani, Rini Kesuma Siregar	Investigating The Influence Of Self-Directed E-Learning Toward Students' Academic Writing Ability
15.55-16.15	Fauzan Atsari	Learning Styles And The Role Of Technology In Second Language Learning
16.15-16.35	Nursaima Harahap, Siti Meutia Sari	Using Rosetta Stone Media through the Dynamic Immersion Method to Improve Vocabulary Mastery for Junior High School Students
16.35-17.00	Isna Rakhmawati	Promoting Autonomous Learning Through Mobile Application In A Blended English Language Classroom

****Presenters*** of each session ***should arrive 15 minutes before*** the session

ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 2

PIC : Rila, Nafal & Kurnia

ROOM 302

FRIDAY, 26 JULY 2019 / PARALLEL 2		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Arinda Anggana Raras, Wahyu Kusumajanti, Zulidyana D. Rusnalasari	Symbolism In Three Version Cinderella Stories, An Analysis Of Representation (Katharine Pyle, Charles Perrault, And Disney)
15.35-15.55	Ima Fitriyah	Students' Reading Comprehension ; between The Effectiveness of Interactive Approach, Reading Habit and Self Actualization
15.55-16.15	Zakiyuddin	Teacher Professional Development
16.15-16.35	Ovi Winda Vristian, Wahyu Kusumajanti, Zulidyana D. Rusnalasari	A Changing Of Masculinity Hegemony By "The Beast" Character In The "Beauty And The Beast" Stories
16.35-17.00	Hikmatul Masykuriyah, Muhtarom	Speaking Strategies Used By The Junior High School Students With Different Level Of Speaking Ability

***Presenters** of each session **should arrive 15 minutes before** the session

ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 2

PIC : Arin, Nurma & Iin

ROOM 303

FRIDAY, 26 JULY 2019 / PARALLEL 2		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Siti Asmiyah, Fitriah, Fajar Kresno Alwiyono	Are We Catering Our Students? Teacher Feedback And Student Preference In ELT
15.35-15.55	Radina Anggun Nurisma	Using Realia To Foster Speaking Competence In ESP
15.55-16.15	A. Razak Walad Purwadina, Sri Samiati Tarjana, Diah Kristina	The Use Of Audiotape Dialogue Journal To Improve Speaking
16.15-16.35	Irma Soraya	Teachers' Motivational Strategies And The Awakening Of Gender-Related Differences
16.35-17.00	Husniyatus Salamah Z, Fahmy Imaniar	Improving Quality of English Learning in Higher Education Through IDREN Platform

***Presenters** of each session **should arrive 15 minutes before** the session

**ICONELT 2019
PARALLEL SESSION SCHEDULE DAY 2**

PIC : Anisya & Yulita

ROOM 304

FRIDAY, 26 JULY 2019 / PARALLEL 2		
TIME (WIB)	PRESENTER	TITLE
15.15-15.35	Siti Aisah, Emzir, Yumna Rasyid	Integrating Creativity And Literacy Practice In English Language Teaching For Young Learners (An Ethnography Study At A Primary School In Tangerang-Banten)
15.35-15.55	Henny Merizawati	The Implementation Of The Multiliteracies Pedagogy In Teaching Sentence Constructions Of English Through Argumentative Essays
15.55-16.15	Kartika Nuswantara, Zuliati Rohmah	Teacher Librarians' Perceptions on Balanced Literacy
16.15-16.35	Siyaswati	Multiliteracies Approach In English Language Teaching Paradigm In 21 st Century
16.35-17.00	Rakhmawati	Service Learning: An Implementation Of Integration Curricullum To Build Islamic Values On Efl Students At Uin Sunan Ampel Surabaya

***Presenters** of each session **should arrive 15 minutes before** the session

**ICONELT 2019
POSTER PRESENTATION SCHEDULE DAY 1**

PIC : Vera & Dinda

THURSDAY, 25 JULY 2019		
TIME (WIB)	PRESENTER	TITLE
14.45-15.15	Kharisatur Rofiqo, Fitriah	Blog as an online assessment: challenges in working on it – case study at the English Teaching Department of UIN Sunan Ampel Surabaya
	Hilda Izzati Madjid, Ana Nela Royyana	Preservice English Teacher Camp " <i>Epic Camp</i> " By Relo U.S Embassy Towards Its Participants' Teaching Skill Development
	Di Adha Wulandari, M.Salik, Rakhmawati	The Student Teachers' Verbal And Nonverbal Reinforcements During Teaching Practice In Microteaching Class
	Iza Mazida, Rizka Safriyani	Students' Perception on Oral Corrective Feedback
	Indah Miftakhul Jannah , Fitriah	Designing Higher Order Thinking Skills (Hots) Assessment For Diverse Students: Trends And Challenges

ICONELT 2019
POSTER PRESENTATION SCHEDULE DAY 2

PIC : Vera & Dinda

FRIDAY, 26 JULY 2019		
TIME (WIB)	PRESENTER	TITLE
15.00-15.15	Nadiya Dwiki I, Nurmaya Ningsih, Talita Rizki, Nur Habibah, M. Salik.	Students' Comitting Plagiarism And Reading Habit
	Niken Kuswari, Izzatul Muna, Kartika Nabila, Hilda Izzati Madjid	Exploring The Effects Of Using Games In Students' Vocabulary Mastery: A Case In Instructional Material And Media Development Class
	Nur Fadilah, Ahsanatul Munawwaroh, Dwi Amatun Nafisah, Millatul Islamiyah	The Correlation Between Students' Motivation And Their Speaking Ability
	Nur Habibah, Olivia Indah Purwanti, Mawadah Insyaa Sakinah, Nur Anisah, Rizka Safriani	The Implementation Of Blended Learning Using English Discoveries For English Intensive Program At Uinsa: Teachers' And Students' Perspectives.
	Wilda Shofiarita, Wildan Futuchi A, Ayuningtyas F P, Karim Amrullah Y, M.	Revealing Students' Reading Practices In English Language Department

	Salik.	
	Ayu Wulan Sari, Titis Setia Yanti, Trisna Paramita, Rizka Safriyani	Students' Receptive Vocabulary Size And Academic Performance: Exploring Possible Relationship
	Arnita, Agustin Dwi Trisiana, Millatul Islamiyah, Hilda Izzati Madjid	Students' Attitude Toward Routine Reflection In Linguistic Class